



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Establishing a new Curriculum across school: We aimed to enhance the knowledge, confidence and skills of staff in teaching PE and sport through the implementation of our new PE scheme.	PE will be carefully monitored next year to understand the impact of the scheme on the children's learning and teacher competence and confidence.	
Funding a Gymnastics Coach in order to develop children's confidence and core stability, alongside staff confidence in delivery.	Having a coach to teach gymnastics has been a huge benefit to children, having skills introduced, modelled and supported by a competent and able gymnast. Staff are starting to feel more confident with specific skills teaching within gymnastics (eg shapes, balances, terminology) and support the coach within lessons. There is evidence of children's progression in terms of declarative knowledge within a lesson.	Staff now need to develop more confidence in their knowledge of particularly of technical elements of gymnastics and breaking skills down into component knowledge
Funding our Outdoor Ed provision	Children's enthusiasm for OAA and team building activities has grown significantly, with children's PSED skills, including interdependence and resilience much improved following the dip caused by Covid lockdowns. Children enjoy lessons and engage so well with the outdoor world and with their peers.	23/24 – Reduction in our Outdoor Provider to 1 day per week – staff are growing in confidence. Priority will be given to developing the Team Building and OAA strand of our PE Curriculum, ensuring that knowledge and skills are progressive from Y1-Y6.

<p>Extending our After school Club offer – we ensured that we developed the number and diversity of clubs available to children across school.</p>	<p>Throughout the year children had opportunities to take part in gymnastics, martial arts, netball, football, multi sports fitness, dance and choir – with these clubs running all year round. Uptake was good and children returned week on week.</p>	<p>Continue to ensure that clubs are available next year. Provide additional spaces to clubs that are over subscribed to – a second multi-sports?</p>
<p>Developing Girls Football provision – ensuring that girls continue to have access to football training by qualified staff.</p>	<p>Children have really benefitted from the coaching sessions and uptake to them is good, with children regularly attending.</p>	<p>Ensure that next year a Girls’ Football Coach is established, from our staff team, to work alongside qualified trainers in order to extend their knowledge and skills.</p>
<p>Swimming – working towards ensuring more children meet National Curriculum standards</p>	<p>On average between 67 and about 75% of children manage to meet the required standard for distance, with a light dip in this percentage when looking at the different types of strokes children can use. We gain similar percentages year on year for water safety. We continue to try to work with our swimming provider to facilitate top-up swimming and encourage more provider support with assessment.</p>	<p>Contact swimming to discuss assessment arrangements moving forward. Continue with top-up swimming across year 3 and 4.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Establish lunchtime football training session for pupils.	Girls' and Boy's Football coaches and external coaches - as they need to lead the activity. pupils – as they will take part	Key indicator 1 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. School staff will benefit from working alongside trained coaches with the view to handing over to school staff next year.	£2340 costs for additional coaches to support lunchtime sessions.
Developing Competitive Sports Opportunities for all	Teachers, TAs, all children	Key indicator 5: Increased participation in competitive sport. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Extension of our Annual Sports Day – Sports Week, where children compete across their phase each day – raising the profile of fitness and sport. Ensure that competitive events through SGO are linked to our core curriculum offer to children. Support staff to embed showcasing learning within lessons and at the end of units, particularly in dance and gymnastics. Establish a Boccia Team for children with additional needs and provide opportunity for them to compete through SGO. Ensure that our Girls' Football team are registered to compete in SGO Girls mini-league and our new Coach feels supported and confident in arranging friendly matches and building longevity within the team.	No cost
			Purchase new footballs for matches and training.	£100

<p>Developing the OAA / Team Building strand of our school curriculum and introduction to 'Forest School' opportunities within our large Wildlife Area.</p>	<p>Teachers, all children in KS1 and KS2</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Our OAA Instructor will help us to embed our new scheme and create progressive MTPs that have distinct declarative knowledge pinned down for OAA. Staff will shadow our instructor for professional development, including TAs during the Forest School element of his support.</p>	<p>£7995 allocated to Outdoor Ed Provider – one day per week.</p>
<p>CPD for teachers.</p>	<p>All teachers</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE following in house training, use of our new scheme and CPD opportunities within the scheme.</p> <p>Gymnastics coach to support the teaching of gymnastics and support with staff confidence and knowledge, particularly with technical elements and breakdown of skills into component parts.</p>	<p>Cost covered in previous year's allocation.</p> <p>£2925 for gymnastics coach for a half day session per week.</p>
<p>Swimming</p>	<p>KS2 children</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity</p>	<p>Children have had a full year of swimming in order to try to meet National Curriculum Standards. Notts County Council have now got an electronic assessment system in place, which should make data collection and assessments more streamlined.</p>	<p>£10,000 needed to be used towards top up pool hire and swimming instruction.</p>
<p>Encouraging more children to be physically active and engage in co-operative games during break times.</p>	<p>PE Lead, School Councilors, all children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Apply for the Tesco Grant Scheme as a way of funding new equipment.</p>	<p>No cost through Sports Premium Funding.</p>

<p>Ensure that school has the equipment for all year groups to be able to successfully deliver our new scheme.</p>	<p>PE Lead, all children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Audit of all units of work, across all year groups allowed PE Lead to identify minimum requirement equipment necessary to ensure effective teaching and learning within lessons – gaps in resources purchased.</p>	<p>£300</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Embedding our new PE Curriculum	MTPs have been created to identify progressive procedural and declarative knowledge children should acquire, in all strands of PE, for all year groups. This has allowed staff to be able to clearly identify the key learning within lessons and be able to share this with children through embedding success criteria within lessons. Through monitoring over the 23/24 academic year it is evident that staff confidence is greater compared to when we used our old scheme. Teachers feel more able to define the key learning within lessons and share this with children, they feel more confident delivering lessons and using some assessment techniques.	Next year, the PE Lead will need to continue to monitor lessons and support staff, particularly ECTs with the delivery and assessment of PE.
Establish lunchtime football training session for pupils.	External coaches have been beneficial this year to the development of our football provision, particularly our Girls Football, that has had a less experienced member of staff take over as the coach. She has been able to develop her knowledge and understanding of both the game and coaching and build up the confidence to move the team forward. Our boys' team had a successful year within their league and our girls' team competed in the SGO Girl's mini league.	Next year, we intend on entering our girls' team into the newly formed girls league. External coaches will no longer be needed to support training sessions, which will now be ran in house.
Developing Competitive Sports Opportunities for all	<p>Sports Week was a success. The PE Lead asked our school councilors to discuss Sports Week with their class and encourage children to give feedback about their views. Over $\frac{3}{4}$ of every class preferred Sports Week to Sports Day. Children really enjoyed wearing PE kit all week, doing PE each day and the races, though would have liked the opportunity to take part in more races on Race Day. KS2 enjoyed their netball, football and cricket competitions. Some children and all staff noted how it would be even better if colour teams could be evened out across the class and year group. Some year groups commented how they would have loved more of a football element.</p> <p>Boccia is now well established as a lunch time club and children regularly attend. The PE Lead did book for us to compete through the SGO Boccia event, but last minute change to the time of the competition meant that we had to lose our transport and could not attend.</p> <p>Other SGO events have been hard to attend, due to the difficulties around transport and limited funds to cover staff.</p> <p>Our Girls and Boys Football team have had lots of opportunity for competitive sport –</p> <p>Our Y5 boys took part and won The John Radford Trophy through Mansfield Town Community Trust.</p> <p>The Y6 boys took part in the Utilita U11 Kids Cup with Mansfield Town Community Trust.</p> <p>The Y5/6 girls took part in the Primary Stars U11 Girls Cup through Mansfield Town Community Trust and</p> <p>The Y4/5 girls came 3rd in a tournament held at Worksop Town Football Club to celebrate Girls' football.</p>	<p>Sports Lead to discuss allocation of colour teams with Office.</p> <p>We have booked Mansfield Town to come and host football sessions for each year group next year and we will take part in a Sponsored Penalty Shootout.</p>

<p>Developing the OAA / Team Building strand of our school curriculum and introduction to 'Forest School' opportunities within our large Wildlife Area.</p>	<p>Children have really enjoyed the OAA and Team Building strand of PE and staff confidence has grown due to external support. Next year, teachers will now be able to teach these lessons without needing to fund external expertise.</p>	
<p>CPD for teachers.</p>	<p>Within the school year there has been some opportunity for CPD through INSET training, where staff were supported to develop progressive MTPs. There has been some training available through our PE scheme and this will continue into next year.</p>	<p>Next year, the PE Lead aims to book in Staff CPD for gymnastics and dance through our scheme support materials.</p>
<p>Encouraging more children to be physically active and engage in co-operative games during break times.</p>	<p>We secured £1000 through the TESCO scheme and our School Council chose new equipment for break times, thinking about all ages, what resources they see being most used and gaps in our current stock.</p>	<p>Next year we will continue to develop the role of our Play Leaders /Buddies at lunch and break times.</p>
<p>Ensure that school has the right equipment for all year groups to be able to successfully deliver our new scheme.</p>	<p>Our lessons are now fully resourced and there is enough equipment for all units of work to be delivered confidently and maximise the amount of time children are active within lessons.</p>	<p>Talk to the swim instructors about the possibility of doing water safety sessions early on in the block so that there is time to practice skills and support children who do not feel as confident to achieve NC.</p>
<p>Swimming</p>	<p>Children have all benefitted from a full year's swim through our Top Up programme and percentages are generally strong as a result. Percentages are significantly greater than last year's. Our Water Safety percentage is strong, but we continue to aim for it to increase year on year.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	<i>57 of our 59 Y6 children swam with us for a full year. 2 children new to the school didn't and we do not have data for these children. So, percentage is calculated based on information we know – 46/57 children. Children benefitted from the top up swimming in Year 4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	<i>45/57 children. Many children benefitted from the top up swimming in Year 4 and would not have achieved standard had they had only swam in Year 3.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84%	<i>48/57 children were able to perform the safe-rescue exercises in their area of the pool.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Without the top up swimming, the number of children achieving the 3 National Curriculum requirements would be significantly lower.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>N/A – We use Notts County Council for swimming pool hire and instruction.</i>

Signed off by:

Head Teacher:	Chris Guest
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lyndsey Newton
Governor:	Louise Baxendale
Date:	22.7.24