



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Embedding our new PE Curriculum	MTPs have been created to identify progressive procedural and declarative knowledge children should acquire, in all strands of PE, for all year groups. This has allowed staff to be able to clearly identify the key learning within lessons and be able to share this with children through embedding success criteria within lessons. Through monitoring over the 23/24 academic year it is evident that staff confidence is greater compared to when we used our old scheme. Teachers feel more able to define the key learning within lessons and share this with children, they feel more confident delivering lessons and using some assessment techniques.	Next year, the PE Lead will need to continue to monitor lessons and support staff, particularly ECTs with the delivery and assessment of PE.
Establish lunchtime football training session for pupils.	External coaches have been beneficial this year to the development of our football provision, particularly our Girls Football, that has had a less experienced member of staff take over as the coach. She has been able to develop her knowledge and understanding of both the game and coaching and build up the confidence to move the team forward. Our boys' team had a successful year within their league and our girls' team competed in the SGO Girl's mini league.	Next year, we intend on entering our girls' team into the newly formed girls league. External coaches will no longer be needed to support training sessions, which will now be ran in house.
Developing Competitive Sports Opportunities for all	Sports Week was a success. The PE Lead asked our school councilors to discuss Sports Week with their class and encourage children to give feedback about their views. Over ¾ of every class preferred Sports Week to Sports Day. Children really enjoyed wearing PE kit all week, doing PE each day and the races, though would	Sports Lead to discuss allocation of colour teams with Office. We have booked Mansfield Town to come and host football sessions for each year group next year and

<p>CPD for teachers.</p> <p>Encouraging more children to be physically active and engage in co-operative games during break times.</p>	<p>have liked the opportunity to take part in more races on Race Day. KS2 enjoyed their netball, football and cricket competitions. Some children and all staff noted how it would be even better if colour teams could be evened out across the class and year group. Some year groups commented how they would have loved more of a football element.</p> <p>Boccia is now well established as a lunch time club and children regularly attend. The PE Lead did book for us to compete through the SGO Boccia event, but last minute change to the time of the competition meant that we had to lose our transport and could not attend.</p> <p>Other SGO events have been hard to attend, due to the difficulties around transport and limited funds to cover staff.</p> <p>Our Girls and Boys Football team have had lots of opportunity for competitive sport –</p> <p>Our Y5 boys took part and won The John Radford Trophy through Mansfield Town Community Trust.</p> <p>The Y6 boys took part in the Utilita U11 Kids Cup with Mansfield Town Community Trust.</p> <p>The Y5/6 girls took part in the Primary Stars U11 Girls Cup through Mansfield Town Community Trust and The Y4/5 girls came 3<sup>rd</sup> in a tournament held at Worksop Town Football Club to celebrate Girls' football.</p> <p>Children have really enjoyed the OAA and Team Building strand of PE and staff confidence has grown due to external support. Next year, teachers will now be able to teach these lessons without needing to fund external expertise.</p> <p>Within the school year there has been some opportunity for CPD through INSET training, where staff were supported to develop progressive MTPs. There has been some training available through our PE scheme and this will continue into next year.</p> <p>We secured £1000 through the TESCO scheme and our School Council chose new equipment for break times, thinking about all ages, what resources they see being most used and gaps in our current stock.</p>	<p>we will take part in a Sponsored Penalty Shootout.</p> <p>Next year, the PE Lead aims to book in Staff CPD for gymnastics and dance through our scheme support materials.</p> <p>Next year we will continue to develop the role of our Play Leaders /Buddies at lunch and break times.</p>
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<p>Ensure that school has the right equipment for all year groups to be able to successfully deliver our new scheme.</p> <p>Swimming</p> <p>Developing the OAA / Team Building strand of our school curriculum and introduction to 'Forest School' opportunities within our large Wildlife Area.</p>	<p>Our lessons are now fully resourced and there is enough equipment for all units of work to be delivered confidently and maximise the amount of time children are active within lessons.</p> <p>Children have all benefitted from a full year's swim through our Top Up programme and percentages are generally strong as a result. Percentages are significantly greater than last year's. Our Water Safety percentage is strong, but we continue to aim for it to increase year on year.</p>	<p>Talk to the swim instructors about the possibility of doing water safety sessions early on in the block so that there is time to practice skills and support children who do not feel as confident to achieve NC.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue the establishment of lunchtime football training for pupils.	Girls' and Boy's Football coaches and external coaches - as they need to lead the activity. Pupils – as they will take part.	Key indicator 2: The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2380 costs for coaches to lead lunchtime sessions.
New football goals to be ordered.	Pupils during break times, pe lessons and extra-curricular activities. Teachers – during lessons.	Key indicator 2: The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased	The goals will allow the children to be able to take part in competitive football matches and training sessions. They will be used daily raising the profile of competitive football across the school.	£365 for a pair of football goals.



<p>Ensure all equipment is in place for PE lessons to run smoothly.</p>	<p>Teachers – will have the equipment required. Pupils – will be able to be involved during PE lessons and not have to wait for equipment.</p>	<p>school improvement.</p> <p>Key indicator 1: Increased confidence knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>it is sustainable.</p> <p>More pupils meeting their daily physical activity goal and more children engaged in PE and sport activities.</p> <p>Having the require equipment allows teachers to run their lessons smoothly.</p>	<p>£950 for new PE equipment.</p>
<p>CPD for all staff on the teaching of dance and gymnastics.</p>	<p>Teachers – will have a better understanding of teaching dance and gymnastics.</p>	<p>Key indicator 1: Increased confidence knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities in school.</p>	<p>No cost as part of current PE scheme.</p>

<p>Equipment for FS1/2 playground.</p>	<p>Pupils – Development of gross motor skills – exposure to different sports.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children will have increased body confidence, better balance and co-ordination</p>	<p>£1500 for equipment.</p>
<p>Equipment for nursery playground.</p>	<p>Pupils – Development of gross motor skills – exposure to different sports.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children will have increased body confidence, better balance and co-ordination</p>	<p>£1000 for equipment.</p>

<p>Specialist coaches for extra-curricular activities.</p>	<p>Pupils – Wider range of activities.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2000 – To pay for specialist coaches.</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue the establishment of lunchtime football training for pupils.	Children across year 3, 4, 5 and 6 took part in lunchtime football training sessions delivered by Mansfield Town Community Trust. This allowed the children to be able to work on their skills, teamwork and sportsmanship. Year 4, 5 and 6 children competed in the local school's boys and girls football league. Both teams doing very well, with the girls winning their first ever league competition.	Next year, we aim to continue with the MTCT lunch time football training sessions which will allow the children to have that training for the new season.
New football goals to be ordered.	New football goals were ordered. This allowed the children to use them during training, breaktimes and also different events throughout the year.	Next year, home football matches will be able to be played at SEHA.
Swimming	Children in year 3 and 4 have benefited from a full year's swim through our top up programme and percentages are generally strong as a result. We aim for our water safety to remain strong throughout the years.	In the 25/25 academic year, year 4 will not be swimming and it will just be year 3 who attend.
Introduce a wider-range of lunchtime sport/activities for pupils – play leaders.	Play leaders were introduced this year. The children received a pack that contained different activity ideas that the children could run. New breaktime equipment was ordered and this is used every break and lunch time. The play leaders are on a rotation and aim to rotate the equipment each break time. This has proved to be a success as most children are	Next year, new player leaders will be established. They will receive more training and different activity ideas. The children should work on an

<p>Equipment for FS1/2 playground and nursery playground.</p>	<p>accessing new equipment.</p> <p>The outside area for nursery and foundation had a huge refresh. The area is up to date, fun and enjoyable for the children. Due to this, equipment was ordered for both areas which will allow the children to develop their fine motor skills as well as have the opportunity to explore and use a variety of equipment.</p>	<p>equipment Rota so the playground is not overcrowded with equipment.</p> <p>The teachers now have a wider range of new equipment they can use in their outdoor learning environment, allowing children to progress further.</p>
<p>Athletes and MTCT fundraisers.</p>	<p>This year we had Sean Gaffney visit our school. He ran a continuous HIITS exercise that involved all children from FS2 to year 6. The children raised money for charity and hear about Sean's story. We also had MTCT come into school to run training sessions for all the children, they then completed a sponsored penalty shoot out. All children who raised money will receive a number of prizes. Money raised will be split evenly between MTCT and SEHA.</p>	<p>Next year, we aim to invite more athletes into to school to share their stories and journeys with the children. MTCT are also booked in ready for their training and fundraising again.</p>
<p>Sports week</p>	<p>Sports week was a success with all children completing a PE lesson every day. Each child took part in a football training session with Mansfield Town Community Trust. Sports day was adapted due to the heat but every child in school had the opportunity to take part in races. Each day the children were able to earn pints for their colour team and a overall winner announced during the final assembly of the year.</p>	<p>Next year, sports week will happen again with all children to take part in PE lessons and then a race day where parents will be invited to watch and celebrate their children.</p>

Multi-sports coach	This year we ran several multisports afterschool clubs. This was through an external provider. This allowed a variety of children to access and try different sports that they wouldn't normally get to try. The children wanted to continue and we had some children take part in a number of the session blocks.	Multi-sports has been booked in again for the next academic year.
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	<i>Year 6 pupils swam with us for full year. The completed this whilst in year 3 and 4. 35 of our 56 children are able to swim 25m. The year 4 swimming was top up swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	<i>25/56 can use a range of different strokes. The children benefited from the top up swimming and would not have achieved the standard without the top up.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>68%</p>	<p><i>38/56 pupils were able to safely perform safe-rescue exercises.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p><b>Yes/No</b></p>	<p><i>Without the top up swimming, the number of children achieving the 3 National Curriculum requirements would be significantly lower.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><b>Yes/No</b></p>	<p><i>N/A – We use Notts County Council for swimming pool hire instruction.</i></p>

Signed off by:

Head Teacher:	<i>Debbie Eccles</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joshua Plant</i>
Governor:	<i>Hannah Holmes</i>
Date:	<i>24.07.25</i>