Sir Edmund Hillary Academy Prevent Risk Assessment 2025-26

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.
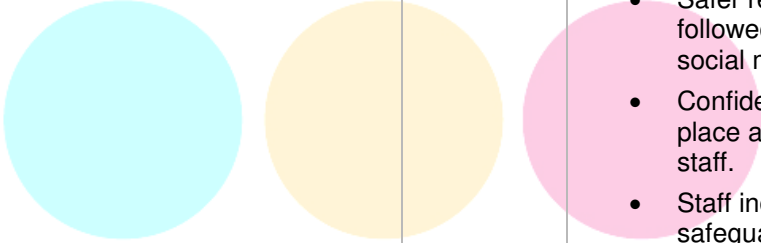
Leadership

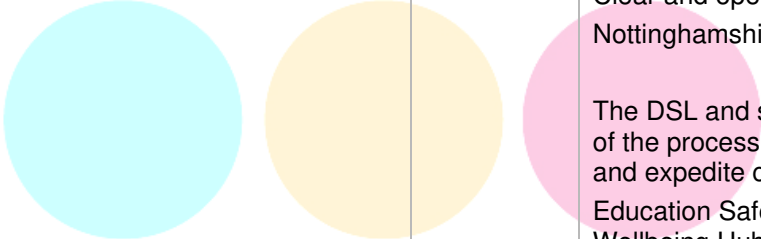| HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British values. Values are displayed on the home page of our website Values include a commitment to tolerance, diversity and mutual respect Values and British Values assembly take place weekly PSHE and Safeguarding curriculum are in place Strong culture of Safeguarding understood by all.	DE		
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks. • Leaders and Governing Body have a good understanding of risks. • NCC Updates. TECT team). New members of the Governing Body to complete PREVENT training on induction	DE	low	

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. Staff handbook and Code of conduct are shared with staff. All staff have Prevent training DSL in person training Summer 24. Staff Quiz to built into regular briefing sections. Staff members are aware that they can go to the DSL and safeguarding team for advice, support, and to escalate concerns.	DE/ AC	low	Update Safeguarding and child protection policy annually. Prevent training planned for 2026 New members of the Governing Body to complete PREVENT training on induction
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated link governor that oversees our compliance with the Prevent duty and safeguarding	DE/ Chair of Governors	Low	

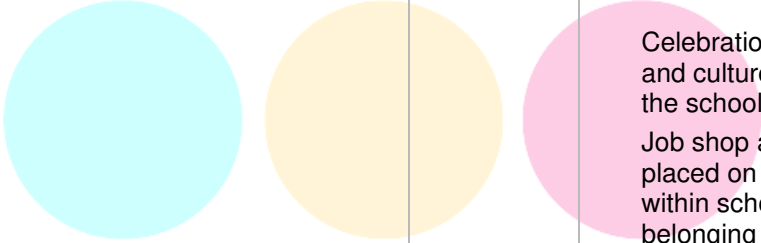| HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. • School values and commitment to safeguarding are included in job advertisements • Safer recruitment procedures are followed including online and social media checks • Confide reporting system is in place and training is provided to staff. • Staff induction includes safeguarding and prevent	DE/ Office manager	low	

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Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. Clear and open partnership with the Nottinghamshire MASH team. The DSL and safeguarding Lead is aware of the process to contact other agencies and expedite concerns about extremism. Education Safeguarding, Health & Wellbeing Hub (ESHAWH) Records of referrals are kept, and referrals are followed up appropriately. Referral to be recorded on My Concern Concerns to be reported and escalated appropriately e.g. MASH, (ESHAWH), Police	DE/ safeguarding team		

Speakers and events

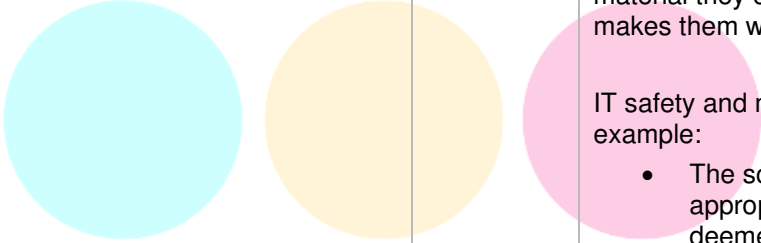| HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	Details of your procedures for visiting speakers, for example: • The materials that visiting speakers deliver are discussed and approved prior to their visit • School safeguarding arrangements for booking visitors into school. • Visitors are never left alone with pupils.	Office staff and teachers		
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred. School lettings policy	Office manager		

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.	DE curriculum leaders		Review our current practices for promoting British Values and consider where we could do more to embed these values into our curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers. RE and PSHE curriculums (currently being re-written) are particularly orientated at helping children ask and think about big questions.	DE		

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	Pupils participate in democracy through school council and student leadership elections Assemblies promoting diversity, human rights, and respect Celebrations from multiple religions and cultures are celebrated around the school Job shop and the high importance placed on roles and responsibilities within school, promote inclusion, belonging and community.	Whole school staff		Increase the participation of parents and their involvement with the curriculum.

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our online safety/IT/child protection policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems, for example: • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe • School email accounts are monitored by IT staff	DE School staff		Review online safety policy at academy level annually and user agreements.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. The school proactively engages with parents and carers to help promote online safety principles and reporting at home, including messaging, guidance and safety settings on home systems and these messages are regularly updated Any current issues are addressed in a proactive approach. The whole school events calendar ensures key events are covered like Anti-bullying week, Clever Never PREVENT issues in wider society.			Share online safety materials/ sessions with parents to help them support their child
Monitoring and filtering levels are set inappropriately allowing pupils to view content that could lead to radicalisation	Pupils	The Trust filtering and monitoring systems are robust and tested regularly. All breaches are reported to academy DLSs/Leaders to review and take action.			

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	• All visitors to the school must be signed in at reception and wear ID badges. • Visitors are to be accompanied around the school site by a member of staff at all times • The school has effective emergency response strategies in place such as evacuation/lockdown. Staff and pupils are familiar with these. • Visitor policy is in place •	DE /office staff		

HEADTEACHER	
[signature: D Eccles]	01/12/25

DSL/PREVENT LEAD	
[Signature] As above	01/12/25

DATE OF NEXT REVIEW:	JAN 27

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