



Year 6 Newsletter – Autumn 1

Maths

In Maths, Year 6 are focusing on **place value, decimals, and the four operations** (addition, subtraction, multiplication and division). Pupils will be consolidating their understanding of number, learning to work confidently with larger numbers and decimal values, and applying efficient written and mental methods to solve problems.

Science

Electricity: The children will be building on their knowledge of electrical circuits, exploring how components such as bulbs, switches, buzzers, and motors work. They will investigate how the brightness of a bulb or the volume of a buzzer can change depending on the number and voltage of cells in a circuit.

Physical Education

This term in PE, Year 6 will be taking part in **Outdoor and Adventurous Activities**. The focus will be on **team building** and developing **effective communication skills**. Pupils will work together to solve challenges, build trust, and strengthen their ability to cooperate and support one another.

P.E will be on a **Wednesday**.

Weather permitting, PE will be outside. Please ensure your child has an outdoor PE kit – plain white t-shirt, tracksuit bottoms or shorts and trainers.



Diary Dates

Friday 25th September – European Day of Modern Foreign languages.

October – Black History Month

Thursday November 5th – Visit to the Holocaust Centre

Homework

Reading

We ask that children **read at least five times per week at home**, and that this is recorded in their reading records. This consistent practice makes a real difference in preparing pupils for the demands of Year 6 and beyond. Thank you for your support in encouraging a love of reading at home.

Homework

A suggested homework timetable will be sent home every **Friday**. This will include:

- The weekly **spellings** we are learning in class
- **Times Tables Rock Stars** practice to build fluency
- **SATs Bootcamp** activities to help prepare for the tests in May

We encourage children to spread their homework tasks across the week to keep practice regular and manageable. Thank you for supporting your child with these important routines.

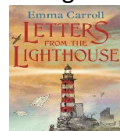
Geography

The children will be learning about different sources of energy – from fossil fuels to renewable alternatives such as wind, solar, and hydro power. They will investigate how energy is produced and the impact it has on people and the environment.



English

In English, we are using the novel *Letters from the Lighthouse* (set during World War II) as inspiration for our writing. The children will be working on writing a **recount**, developing their ability to write in role, capture emotions, and bring historical settings.



History



This term in History, the children will be exploring **World War I and World War II** and learning about how these important events shaped our local area.

Art

In Art, Year 6 are studying the **Bauhaus movement**. The children will explore how this influential style combined art, design, and architecture, focusing on simple shapes, bold colours, and functionality.

R.E.

In RE this term, Year 6 are learning about the **Five Pillars of Islam**. The children will explore the meaning and importance of each pillar

Computing

In Computing, Year 6 are learning about **programming a game**. The children will learn how to create interactive games using coding skills, exploring sequences, loops, and variables to bring their ideas to life.

PSHE

In PSHE, Year 6 are learning about **community** and how our actions impact those around us. The children will be thinking about the importance of kindness, respect, and responsibility.

Supporting your child's learning

History & English: Talk about family stories from WW1 or WW2, or watch age-appropriate documentaries/films together to bring our topics to life. **Geography & Science:** Discuss where your household energy comes from, or explore how simple circuits work with a torch or battery-operated toy. **PSHE:** Encourage small acts of kindness at home or in the community and reflect together on the impact.