

Safeguarding in the Curriculum

At Sir Edmund Hillary Primary Academy we are committed to safeguarding and promoting pupil welfare and British Values. We take every opportunity to embed these into our curriculum through the following:

- The promotion of our school rules and school values.
- The writing of class rules and charters at the start of every year.
- The discrete teaching of relevant topics in PSHE, Computing, Science, RE and RSE.
- Utilising opportunities in other subjects, including English, History and Geography.
- Holding regular assemblies addressing our School Values, British Values and safeguarding topics.
- Holding special assemblies celebrating religious festivals for the six major world religions.
- Holding assemblies and school events for Anti-Bullying Week, Black History Month, Safer Internet Day, World Mental Health Day and other special events.
- Providing opportunities to discuss what is happening in school and the wider world.
- Holding regular fundraising activities to promote local and global citizenship.
- Year 5 children completing the cycling proficiency programme.

We plan to constantly challenge children to think deeply about safeguarding matters, their own physical and mental wellbeing, and the wellbeing of others.

Safeguarding Across School

PSHE is how most discrete safeguarding teaching is delivered. All classes have weekly PSHE lessons. The curriculum covers road safety, water safety, anti-bullying, positive relationships, conflict resolution, changes, bereavement and loss, drugs education, managing emotions and personal safety.

We invite external agencies such as the local PCSO, fire brigade and health teams into school to teach children about keeping safe.

The online safety strand of computing covers using the internet and digital resources safely, including protecting data online, cyberbullying, copyright issues and social networking. These areas are regularly discussed whenever the internet is used.

RE enables children to explore and reflect on their own and others' beliefs and values whilst promoting mutual respect and tolerance.

Our Science curriculum includes growth and health, healthy eating, drugs and alcohol awareness, and electrical safety.

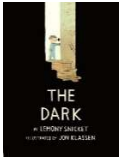
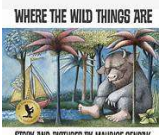
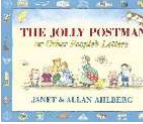
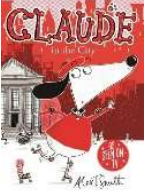
We teach Relationships and Sex Education and regularly use class novels and other texts to explore characters and themes, develop empathy and tolerance, explore choices and understand personal liberty.

Learning about different people and places in History and Geography provides opportunities to discuss similarities and differences, consider the consequences of actions and explore different beliefs, values and systems.

There are regular opportunities for children to share their views, listen to the views of others, vote and be involved in decision-making processes.

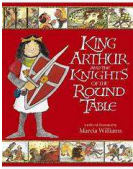
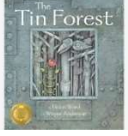
Year 1 Safeguarding Curriculum.

Neglect Emotional Harm Online Safety Child on child abuse Mental Health and Well-being Domestic Abuse Other

	Theme Autumn 1	Theme Autumn 2	Theme Spring 1	Theme Spring 2	Theme Summer 1	Theme Summer 2
	6 weeks	7 weeks	6 weeks	6 weeks	6 weeks	8 weeks
English	 Beegu Alexis Deacon <i>Relationships</i> <i>Emotional Harm</i> <i>Neglect</i> <i>Child on child abuse</i> <i>Mental Health and Well-being</i>	 The Dark Lemmonny Snicket <i>Mental Health and Well-being</i>	 Where the wild things are Maurice Sendak <i>Neglect</i> <i>Child on child abuse</i>	 The Jolly Postman Janet and Ahlberg <i>Emotional Harm</i> <i>Neglect</i> <i>Child on child abuse</i>	 Little Red Riding Hood Lesley Sims <i>Emotional Harm</i> <i>Neglect</i>	 Claude in the City Alex T. Smith <i>Child on child abuse</i> <i>Mental Health and Well-being</i> <i>Emotional Harm</i>
Class Visits	Visitor in school. Toys Link History: How different were my parents and grandparents' childhood to mine? A trip to the library. <i>Community safety.</i>	Church – Priory Church Link RE: <i>Why is the nativity story important to Christians?</i> <i>Community safety.</i>	Walk around Workshop Link Geography: What do I know about where I live in Workshop and Nottinghamshire? A trip to the library <i>Community safety.</i>		Synagogue Link RE: Judaism – How do you know that someone follows Judaism? <i>Community safety.</i>	Mr Straw's house Link History: How have the homes in the UK changed over time? <i>Community safety.</i>
Computing Focus and Big Question	Isafe Staying safe/ Rules – Emails, gaming online, strangers and respect. <i>Online safety</i>	iwrite Word processing <i>Online safety</i>	idata, drawing software, algorithms, email and presentations. <i>Online safety</i>	Why do we need computer models? <i>Online Safety</i>	How do I create a simple programme? <i>Online Safety</i>	How can I programme a device for a specific purpose? <i>Online Safety</i>
PSCHE Focus and Big Question	<i>Belonging</i> <i>How can I make my class a happy and safe place to learn?</i> <i>Emotional Harm</i> <i>Child on child abuse</i> <i>Mental Health and Wellbeing</i> <i>Relationships</i> <i>Online Safety</i>	Respecting ourselves and others. Is it ok to be different? <i>Emotional Harm</i> <i>Child on child abuse</i> <i>Mental Health and Wellbeing</i> <i>Relationships</i> <i>Bullying</i>	Money and Work. Why do people do the jobs they do? <i>Mental Health and Wellbeing</i> <i>Relationships</i> <i>Financial security</i>	Health and Wellbeing What does it mean to be healthy and safe and why it is important? <i>Mental Health and Wellbeing</i> <i>Physical health</i> <i>Community safety</i>	Relationships I can tell you why I appreciate someone who is special to me and express how I feel about them. <i>Emotional Harm</i> <i>Child on child abuse</i> <i>Mental Health and Wellbeing</i> <i>Relationships</i>	Changing and Growing Why should you keep your privates private? <i>Emotional Harm</i> <i>Child on child abuse</i> <i>Mental Health and Wellbeing</i> <i>Relationships</i>
PE Focus and Big Question	Fundamental movement skills – Gymnastics/social How can I travel and move in different ways? <i>Mental Health and Wellbeing</i>	Fundamental movement skills – Dance/creative Can I copy and repeat actions to create a sequence. <i>Mental Health and Wellbeing</i>	Swimming/Health and fitness How can I become safe and confident in water? <i>Mental Health and Wellbeing</i> <i>Water Safety</i>	Fundamental movement skills Gymnastics/physical Can I balance jump and land safely? <i>Mental Health and Wellbeing</i>	Fundamental movement skills – ball skills/personal Can I master basic ball skills to control a ball? <i>Mental Health and Wellbeing</i>	Fundamental movement skills – ball skills/cognitive Can I confidently throw and catch a ball independently and with a partner? <i>Mental Health and Wellbeing</i> <i>Relationships</i>

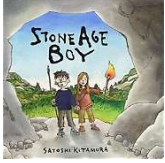
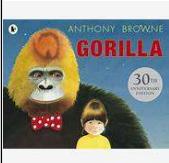
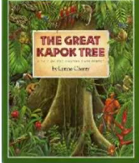
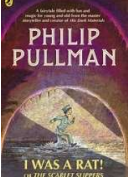
Year 2 Safeguarding Curriculum.

Neglect Emotional Harm Online Safety Child on child abuse Mental Health and Well-being Domestic Abuse Other

	Theme Autumn 1 6 weeks	Theme Autumn 2 7 weeks	Theme Spring 1 6 weeks	Theme Spring 2 6 weeks	Theme Summer 1 6 weeks	Theme Summer 2 8 weeks
English	 King Arthur and the knights of the round table Marcia Williams <i>Relationships Emotional Harm Bereavement</i>	 Inside the villains Clotilde Perrin <i>Relationships Emotional Harm Child abduction</i>	 The Robot and The Bluebird David Lucas <i>Relationships Emotional Harm Child on child abuse Mental Health and Wellbeing</i>	 The Tin Forest Helen Ward <i>Relationships Emotional Harm</i>	 The Magic Finger Roald Dahl <i>Relationships Emotional Harm Neglect Child on child abuse Mental Health and Wellbeing</i>	 The Owl Who Was Afraid Of The Dark.
Class Visits	Creswell Craggs History – How Did Britain change during the Stone Age? <i>Community safety.</i>		Hindu Temple Link RE How do Hindus Worship? <i>Community safety.</i>			Yorkshire Sculpture Park Link Art: How can I origami art to create a sculpture? <i>Community safety.</i>
Computing Focus and Big Question	Using technology purposefully How can I share information via a podcast? <i>Online safety</i>	Using technology purposefully How do I create a simple animation? <i>Online safety</i>	Understanding the internet. What is a computer network? <i>Online safety</i>	Online Safety How are relationships different online and offline? <i>Online Safety Relationships</i>	Using technology purposefully Why do we need computer simulations? <i>Online Safety</i>	Algorithms and programming How are robots programmed? <i>Online Safety</i>
PSCHE Focus and Big Question	Belonging How does my behaviour affect others in my school community? <i>Emotional Harm Online Safety Child on child abuse Mental Health and Wellbeing Relationships Serious youth violence</i>	Respecting ourselves and others What is the impact of bullying? <i>Emotional Harm Child on child abuse Mental Health and Wellbeing Relationships Bullying</i>	Money and Work. Why are careers important? <i>Neglect Online Safety Mental Health and Wellbeing Relationships Poverty</i>	Health and Wellbeing What can help people make healthy choices? <i>Online Safety Mental Health and Wellbeing</i>	Relationships What are healthy friendships? <i>Emotional Harm Child on child abuse Mental Health and Wellbeing Relationships Bullying Online Safety</i>	Changing and Growing What makes me unique? <i>Mental Health and Wellbeing Relationships</i>
PE Focus and Big Question	Theme – Team Games REAL PE – personal How do I use dribbling skills to be successful in a game?	Theme – Dances and Forces REAL PE – social How do I perform a dance with rhythm and expression?	Theme Exercise and keeping healthy swimming. Cognitive - How do I swim safely and develop my strokes? <i>Water Safety</i>	Theme – Team challenges through net and wall games REAL PE – creative How do I successfully strike a ball for distance?	Theme – Gymnastics REAL PE – physical How do I compose a sequence to link a combination of movements?	Theme – Athletics REAL PE – Health + Fitness Physical Education – How do I use acceleration to enhance throwing and jumping for distance? <i>Mental Health and Wellbeing</i>

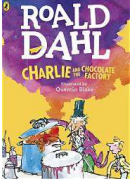
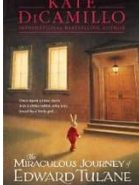
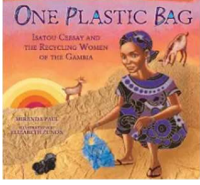
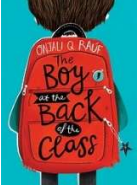
Year 3 Safeguarding Curriculum.

Neglect Emotional Harm Online Safety Child on child abuse Mental Health and Well-being Domestic Abuse Other

	Theme Autumn 1	Theme Autumn 2	Theme Spring 1	Theme Spring 2	Theme Summer 1	Theme Summer 2
	6 weeks	7 weeks	6 weeks	6 weeks	6 weeks	8 weeks
English	 Stone Age Boy Satoshi Kitamura <i>Community safety. Mental Health and Well-being</i>	 Gorilla Anthony Brown <i>Mental Health and Well-being Neglect</i>	 Marcy and The Riddle Of The Sphinx Joe Todd-Stanton <i>Cultural diversity Mental Health and Well-being</i>	 The Great Kapok Tree Lynn Cherry <i>Mental Health and Well-being Community Safety</i>	 The Iron Man Ted Hughes <i>Emotional Harm Mental Health and Wellbeing</i>	 I Was A Rat Philip Pullman <i>Neglect Online Safety</i>
Class Visits	Creswell Crag History – How Did Britain change during the Stone Age? <i>Community safety.</i>		Hindu Temple Link RE How do Hindus Worship? <i>Community safety.</i>			Yorkshire Sculpture Park Link Art: How can I origami art to create a sculpture? <i>Community safety.</i>
Computing Focus and Big Question	Using technology purposefully How can I share information via a podcast? <i>Online safety</i>	Using technology purposefully How do I create a simple animation? <i>Online safety</i>	Understanding the internet. What is a computer network? <i>Online safety</i>	Online Safety How are relationships different online and offline? <i>Online Safety Relationships</i>	Using technology purposefully Why do we need computer simulations? <i>Online Safety</i>	Algorithms and programming How are robots programmed? <i>Online Safety</i>
PSCHE Focus and Big Question	Belonging How does my behaviour affect others in my school community? <i>Emotional Harm Online Safety Child on child abuse Mental Health and Wellbeing Relationships Serious youth violence</i>	Respecting ourselves and others What is the impact of bullying? <i>Emotional Harm Child on child abuse Mental Health and Wellbeing Relationships Bullying</i>	Money and Work. Why are careers important? <i>Neglect Online Safety Mental Health and Wellbeing Relationships Poverty</i>	Health and Wellbeing What can help people make healthy choices? <i>Online Safety Mental Health and Wellbeing</i>	Relationships What are healthy friendships? <i>Emotional Harm Child on child abuse Mental Health and Wellbeing Relationships Bullying Online Safety</i>	Changing and Growing What makes me unique? <i>Mental Health and Wellbeing Relationships</i>
PE Focus and Big Question	Theme – Team Games REAL PE – personal How do I use dribbling skills to be successful in a game?	Theme – Dances and Forces REAL PE – social How do I perform a dance with rhythm and expression?	Theme Exercise and keeping healthy swimming. Cognitive - How do I swim safely and develop my strokes? <i>Water Safety</i>	Theme – Team challenges through net and wall games REAL PE – creative How do I successfully strike a ball for distance?	Theme – Gymnastics REAL PE – physical How do I compose a sequence to link a combination of movements?	Theme – Athletics REAL PE – Health + Fitness Physical Education – How do I use acceleration to enhance throwing and jumping for distance? <i>Mental Health and Wellbeing</i>

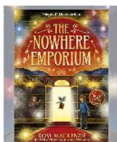
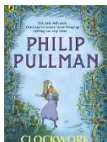
Year 4 Safeguarding Curriculum.

Neglect Emotional Harm Online Safety Child on child abuse Mental Health and Well-being Domestic Abuse Other

	Theme Autumn 1	Theme Autumn 2	Theme Spring 1	Theme Spring 2	Theme Summer 1	Theme Summer 2
	6 weeks	7 weeks	6 weeks	6 weeks	6 weeks	8 weeks
English	 Arthur and The Golden Rope Joe Todd Stanton <i>Community Safety Neglect</i>	 Charlie & The Chocolate Factory Roald Dahl <i>Neglect Mental Health and Wellbeing</i>	 Charlotte's Web E. B. White <i>Mental Health and Wellbeing Relationships</i>	 The Miraculous Journey of Edward Tulane Kate DiCamillo <i>Mental Health and Wellbeing Emotional harm Neglect</i>	 One Plastic Bag Miranda Paul <i>Community safety Poverty</i>	 The Boy at The Back of The Class Onjali Q. Rauf <i>Bullying Mental Health and Wellbeing</i>
Class Visits	Murton Park History – How Did Britain change during the Roman occupation. <i>Community safety.</i>			Magna Science Link – How does sound travel? <i>Community safety</i>	Theatre Trip <i>Community safety</i>	Visit from Reverend. RE link - Christianity. <i>Community safety</i>
Science Focus and Big Question	Electricity What is electricity and why is it so important in our lives?	Human body What happens to the food we eat? <i>Healthy eating</i>	How can living things be grouped?	How does sound travel?	States of matter Why do some solids, liquids and gases change states?	Working scientifically How does the volume of a drum change as you move further away?
Computing Focus and Big Question	Algorithms and programming. What is the most effective way to debug a code? <i>Online safety</i>	Understanding the internet. Why is email an effective way to communicate? <i>Online safety</i>	Using technology purposefully How do computers store information? <i>Online safety</i>	Using technology purposefully. How do I create different styles of animation? <i>Online Safety</i>	Algorithms and programming. How do I programme a robot to respond to its surroundings? <i>Online Safety</i>	Online safety How do I know what to trust online? <i>Online Safety Mental Health and Wellbeing Child on child abuse Relationships</i>
D & T Focus and Big Question		Electrical Systems - Simple circuits and switches and simple programming and control -Project: Security systems Big Question: How can I build a security system that is effective?		Textiles - 2D shape to 3D product Project: Pencil Cases Big Question: How can I make a pencil case that holds stationary?	Food Technology - Healthy and varied diet Project: Burgers Big Question: How can I make a burger that is healthy? <i>Healthy eating</i>	
PE Focus and Big Question	Invasion Games - Social .How do I dribble, pass, tackle and score with success during a game? <i>Mental Health and Wellbeing</i>	Swimming – Health and Fitness How do I swim safely and develop my strokes? <i>Mental Health and Wellbeing Water safety</i>	Dance - creative How can I improvise with a partner to create a simple dance? <i>Mental Health and Wellbeing Relationships</i>	Gymnastics - Physical What makes a successful gymnastics sequence? <i>Mental Health and Wellbeing</i>	Outdoor and adventure - Personal - Can I accurately follow a map to locate specific control-points? <i>Mental Health and Wellbeing</i>	Net, wall and field games - cognitive How do I use a range of shots tactically to outwit a partner? <i>Mental Health and Wellbeing Relationships</i>

Year 5 Safeguarding Curriculum.

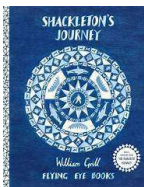
Neglect Emotional Harm Online Safety Child on Child Abuse Mental Health and Well-being Domestic Abuse Other

	Theme Autumn 1	Theme autumn 2	Theme Spring 1	Theme Spring 2	Theme Summer 1	Theme Summer 2
	6 weeks	7 weeks	6 weeks	6 weeks	6 weeks	8 weeks
English	 The Last Wild Piers Torday <i>Domestic Abuse/Relationships Emotional Harm Neglect</i>	 The Nowhere Emporium Ross Mackenzie <i>Neglect Emotional Harm Mental Health and Wellbeing</i>	 Clockwork Philip Pullman <i>Domestic Abuse/Relationships Mental Health and Wellbeing</i>	 Tom's Midnight Garden Phillipa Pearce <i>Mental Health and Wellbeing Emotional Harm</i>	 Street Child Berlie Doherty <i>Domestic Abuse/Relationships Emotional Harm Neglect Child on Child Abuse Mental Health and Wellbeing</i>	 Macbeth William Shakespeare <i>Domestic Abuse/Relationships Emotional Harm</i>
Class visit for the term	Hindu Temple			London Trip <i>Staying safe in the community</i>		Southwell Workhouse <i>Neglect Staying safe in the community</i>
History Focus & Big Question	How did the Vikings change Britain?	How did the Vikings change Britain?	Why should gunpowder, treason and plot never be forgotten?	Why should gunpowder, treason and plot never be forgotten?	How did the Industrial Revolution impact Britain and the rest of the world?	History week How has crime and punishment changed throughout time? <i>Serious Youth Violence Community safety Child Criminal Exploitation</i>
Computing Focus & Big Question	Understanding the internet How can messages be sent secretly over distance? <i>Online Safety Mental Health and Wellbeing Child on child abuse Domestic Abuse</i>	Understanding the internet How are webpages structured? <i>Online Safety</i>	Algorithms and programming How can variables be used within a program? <i>Online Safety</i>	Algorithms and programming How do I program a mobile phone game? <i>Online Safety</i>	Algorithms and programming How can I use variables within a program? <i>Online Safety</i>	Online safety How do I manage the information I get online? <i>Online Safety Mental Health and Wellbeing</i>
PE Focus & Big Question	Swimming – Physical How do I swim 25 metres with increased confidence on my front and back? <i>Mental Health and Wellbeing Water Safety</i>	Dance - Creative Can you perform a range of dance styles with fluency and accuracy, with a partner in time to music? <i>Mental Health and Wellbeing Relationships</i>	Gymnastics – Cognitive. Can you compose a sequence of movements, shapes and balances to fit a theme, both on and off the apparatus? <i>Mental Health and Wellbeing</i>	Invasion games – social. How can I use tactics and methods to attack, defend and outwit opponents? <i>Mental Health and Wellbeing</i>	Athletics - Personal How can I link different skills together within a game and adapt games to increase the level of challenge or enjoyment? <i>Mental Health and Wellbeing</i>	Net, wall and field games – Health and Fitness Which techniques should I use to strike a ball for accuracy, distance and field a ball to prevent others scoring points? <i>Mental Health and Wellbeing</i>
PSCHE Focus and Big Question	Belonging How do my rights and responsibilities compare with others?	Respecting ourselves and others What is discrimination?	Money and Work Why is career choice important?	Health and Wellbeing How can I respect and value my body?	Relationships How can we stay safe and happy online?	Growing and Changing How will we grow and change?

	<i>Neglect</i> <i>Emotional Harm</i> <i>Online Safety</i> <i>Child on child abuse</i> <i>Mental Health and Wellbeing</i> <i>Domestic Abuse/Relationships</i> <i>Serious youth violence</i>	<i>Emotional Harm</i> <i>Online Safety</i> <i>Child on child abuse</i> <i>Mental Health and Wellbeing</i> <i>Domestic Abuse</i> <i>Bullying</i>	<i>Neglect</i> <i>Online Safety</i> <i>Mental Health and Wellbeing</i> <i>Poverty</i>	<i>Child on child abuse</i> <i>Mental Health and Wellbeing</i> <i>Relationships</i>	<i>Emotional Harm</i> <i>Online Safety</i> <i>Child on child abuse</i> <i>Relationships</i>	<i>Emotional Harm</i> <i>Online Safety</i> <i>Child on child abuse</i> <i>Relationships</i>
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Year 6 Safeguarding Curriculum

Neglect Emotional Harm Online Safety Child on Child Abuse Mental Health & Wellbeing Domestic Abuse Other

	Theme Autumn 1	Theme Autumn 2	Theme Spring 1	Theme Spring 2	Theme Summer 1	Theme Summer 2
	7 weeks	7 weeks	5 weeks	6 weeks	6 weeks	8 weeks
English	 Letters From The Lighthouse Emma Carroll Mental Health and Wellbeing Emotional Harm Bereavement	 The Journey Frenci Sanna Emotional Harm	 Shackleton's Journey William Grill Mental Health and Wellbeing	 Kensuke's Kingdom Michael Morpurgo Neglect Emotional Harm	 The Children Of Winter Berlie Doherty Mental Health and Wellbeing Neglect	 The Song From Somewhere Else A.F. Harrold. Emotional Harm Neglect
Class visit of the term	Mosque Staying safe in the community	Holocaust Centre Staying safe in the community Emotional Harm Mental Health & Wellbeing	Galleries of Justice Serious Youth Violence Community Safety Child Criminal Exploitation	Church Staying safe in the community		Eyam Staying safe in the community
Computing Focus and Big Question	Algorithms and programming How can I program a game? Online Safety	How do I protect my health and wellbeing while online? Online Safety Mental Health and Wellbeing Child on child abuse	Using technology purposefully How do you program a story animation? Online Safety	Using technology purposefully How do I use a computer to present and share information? Online Safety	Using technology purposefully How do computers send and receive information? Online Safety	Algorithms and programming How can I program and test a working app? Online Safety
PE Focus and Big Question	Competitive Games – Real PE social How do I become a leader within my team? Mental Health and Wellbeing	Dance Real PE - Creative How do I work with others to create a dramatic dance sequence? Mental Health and Wellbeing	Attack v Defence games – Real PE – cognitive. How do I think ahead to create a plan for attacking or defending? Mental Health and Wellbeing	Gymnastics – Real PE health and Fitness. How do I create complex sequences involving the full-range of gymnastics actions and movements? Mental Health and Wellbeing	Theme – Outdoor orienteering Real PE -Personal How do I communicate effectively with others to solve problems? Mental Health and Wellbeing	Theme – Swimming Real PE -Physical How do I swim 25 metres with increased confidence on my front and back? Mental Health and Wellbeing Water Safety
PSCHE Focus and Big Question	Belonging - How can my personal choices impact the local community and the wider world? Neglect Emotional Harm Online Safety Child on child abuse Mental Health and Wellbeing Domestic Abuse	Respecting ourselves and others Is it socially acceptable to be different? Emotional Harm Child on child abuse Mental Health and Wellbeing Bullying	Work and Money How do we manage money? Neglect Online Safety Mental Health and Wellbeing Domestic Abuse Poverty	Health and Wellbeing -How can I keep myself mentally and emotionally well? Emotional Harm Online Safety Child on child abuse Mental Health and Wellbeing Addiction	Relationships How do I manage loss or change? Emotional Harm Mental Health and Wellbeing	Changing and Growing - What are the qualities of a positive relationship? Emotional Harm Online Safety Child on child abuse Domestic Abuse

	Serious youth violence					
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